

IMPLEMENTATION OF PSYCHOMOTOR ASSESSMENT ON LIFE SKILLS LEARNING PROGRAM PACKAGE

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Purpose of the study: The purpose of this article is to provide information about the description of the assessment process to assess students' psychomotor abilities in craft life skills in the Package A Program with locations in PKBM Al Ishlah, Central Jakarta.

Methodology: The research method used descriptive qualitative. Data is collected through questionnaire, interviews, and documentation. The results of the data collection show that educators more often apply the assessment process in the practice of making handicrafts in the package a program. Documentation is used to analyze the psychomotor assessment instruments used by educators.

Main Findings: The results of this study are assessment processes that help teachers to see the work of students, students will produce handicrafts.

Applications of this study: A Program with locations in PKBM Al Ishlah, Central Jakarta.

Novelty/Originality of this study: The researcher also provides recommendations to educators to use the assessment process with a rubric assessment so that the results are more credible and valid.

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