

TUTORING AS A FORM OF PEDAGOGICAL SUPPORT OF STUDENTS' INDIVIDUAL EDUCATIONAL TRAJECTORIES

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Purpose: The key provisions on which the tutor relies on the context of his work are the principles underlying open education: transparency; flexibility; continuity; variability; individual approach; individualization.

Methodology: The relevance of the study is associated with the processes characteristic of the school system in modern Russia (modernization, optimization, change in the structural foundations), as well as the objective need of society in the search for fundamentally new approaches to the content and construction of the educational process in the educational institution.

Result: Tutoring should be considered as a resource of individual evolution of personality, as a form of productive exploitation of open education opportunities for the development of individual educational programs, taking into account the specifics of a particular student. As pedagogical conditions for the implementation of the model of tutor support of the formation of basic school students' research skills should be considered: innovative educational environment; scientific and methodological provision of tutor support of the process of building basic school students' research skills; professional skills of the tutor.

Applications: This research can be used for universities, teachers, and students.

Novelty/Originality: In this research, the model of Tutoring as a Form of Pedagogical Support of Students' Individual Educational Trajectories is presented in a comprehensive and complete manner.

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